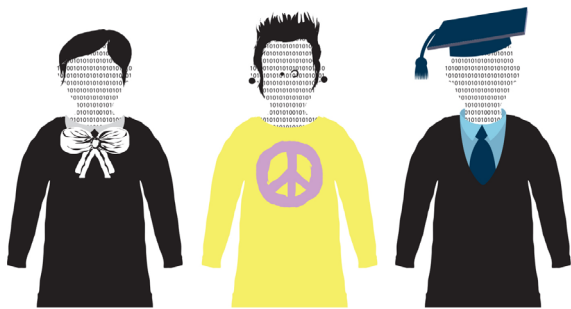


The impossible school



SALERNO EDITRICE

La scuola impossibile



Giulio Ferroni



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THE IMPOSSIBLE SCHOOL

Which school do we need? A school that meets the demands of the present or one that prepare to withstand the rigors of the future?

Giulio Ferroni addresses the current reform of the school with a critical eye, questioning the abstract pedagogical models and the claiming of subordinate the teaching to the specific needs of today; He underlines the necessary convergence of scientific and humanistic knowledge, to counteract the widespread insistence on the “skills”, and resize the power attributed to the computers and English teaching.

Projects and designs of school reform does not seem to really take into account the reasons for its crisis and the new challenges it must faces: to train new generations able to meet the challenges of the future, rebuild a genuine sense of citizenship, recognize the common values of civil life, to preserve historical memory and safeguard the natural and artistic heritage, provide new forms of integration dictated by immigration. The book outlines the lights and shadows of The Good School from Renzi's Government, that encourage us to aspire to teaching methods that, in the current context, can seem impossible.

Giulio Ferroni is literary historian, literary critic, writer. From 1982 to 2013 has taught Italian literature at the University of “Sapienza” in Rome. For the Salerno Editrice has already published *Ariosto*, 2008.

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